

Project Penguin @ Curly

This endangered population is a little safer after Curl Curl North PS students engaged in Project Penguin through Project Based Learning. Students in year 4 worked on this project over an extended period of time with mentors from Northern Beaches Secondary College - Cromer and Mackellar campus. This project provided a real-world problem that is right here on the Northern Beaches, the declining number of Manly's Little Penguin colony.

On Thursday 27 June I attended Taronga Zoo where some of the products and presentations were on display. I cannot speak more highly of this project that supports our students to develop deep content knowledge as well as the learning dispositions; creativity, communication skills and critical thinking. The energy was electric! Mr James Griffin MP Member for Manly and Mr Michael Regan, Mayor - Northern Beaches Council, both supporters of Curl Curl North PS engaged with our students who proudly and confidently highlighted the dangers our little penguins are facing.

Our student voice was very clear. Congratulations to all students for being accountable and engaged in their project and to our teachers who facilitated this learning project.

Mrs Blatchford

Mr Michael Regan supporting Will and Xavier's project 'Penguin Island'.





Donna Blatchford
Principal



Supporting our band fundraiser at Bunnings. Thank you Lisa, Mr Ballinger, student & parent volunteers.



Year 6 mentors helped Mrs Fay and I take KJ on a Virtual Reality tour of the zoo

We would like to thank and respect the Guringoi people who were the first carers of this beautiful Land. We promise to try to take care of this place with pride. We enjoy using this Land very much and are happy that our playground is and forever will be on such a traditional place.

Class 2B's Acknowledgement of Country 2018

TEACHMEET - Teachers teaching Teachers!

Last week all teachers engaged in relevant, hands-on learning. Six teachers facilitated professional learning for all staff providing a diverse range of sessions allowing individualised professional learning. Thank you to Mrs Turner, Mrs Silva, Miss Jones, Mrs Connell, Mrs Baxter and Miss Moore for organising and running the following sessions to strengthen teachers skills, knowledge and application in;

Google
Classrooms



Mrs Baxter

Guided
Reading



Mrs Connell

Restorative
Classrooms



Miss Jones
Miss Moore

Tinkercad



Mrs Silva

World Book
Online



Mrs Turner

STEMShare - Virtual Reality Kit

This term our school had on loan the Department of Education STEMShare Virtual Reality Kit. Virtual Reality is the simulation of a real environment for training and education. Teachers have used the kit this term to lead expeditions in student groups. Mrs Fay and I led an expedition with KJ to Dubbo Zoo where all students controlled their own viewing in the areas that the teacher enabled. Students are prompted with an arrow to look in the direction that the teacher requests and focus on a circle that highlights the learning feature i.e information or short clip to play. The teacher is able to see on their iPad where the 10 students connected are looking .The VR kit is an additional learning opportunity that can be used to deepen content knowledge by engaging students in learning that complements their class program.

Next term we have again secured the STEMShare 3D Printing Kit enabling students to code and print 3D objects linked to their learning programs.

Year 6 Fundraiser School Disco



Last week our school disco was a 'glowing' success. Thank you to our wonderful group of year 6 parents for organising such an enjoyable fundraising event, our students for being so responsible and our teachers for their voluntary supervision. A great vibe with even greater dance moves from students and teachers!

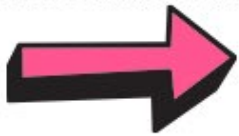
Student Learning Dispositions - we need your feedback

Visible Learning is an approach to teaching that occurs when teachers see learning through the eyes of their students and help them become their own teachers. It is based on the work of Australian researcher, John Hattie, who has identified the factors that have the highest impact on student learning. CCNPS are currently implementing Visible Learning strategies, as part of our school plan 2018-2020.

An important part of Visible Learning is for the school community to have a shared language of learning. Learning dispositions refer to the way in which learners engage in and relate to the learning process. Learning dispositions affect how students approach learning and therefore the outcomes of their learning. Further information on learning dispositions can be found by following this link:

<https://education.nsw.gov.au/teaching-and-learning/curriculum/learning-for-the-future/future-focused-learning-and-teaching/learning-dispositions>

We are seeking your input on the learning dispositions that you feel are most important for our learners at CCNPS. Please follow the link to complete this quick 2 min survey.



www.bit.ly/ccnps_dispositions



[Click here for digital link](http://www.bit.ly/ccnps_dispositions)

Junior Choir

Fields of Gold
Led by Mrs Luu and Mrs Gourley




This Fortnight on the Principal's Wall

Students in year 3 were saddened, depressed, lonely, livid, mischievous and annoyed when they read their 'Senses Poems' to me. Explaining how they used metaphors to evoke emotion in the reader; James, Alina, Summer, Oscar, Daniel and Beau were proud of their work...and so am I!

Senses poem
Lonely

Lonely is a dark mysterious purple.
Lonely looks like a misty blue sky.
Lonely sounds blurry and you can't make out what anyone is saying.
Lonely tastes like the salty ocean waves crashing against a huge rock.
Lonely smells like isolation.
Lonely feels cold and shivery.
Lonely is a storm cloud about to pour with rain.



SUMMER SENSES POEM

Senses Poem
Depressed


Depressed is a grey stormy sky.
Depressed looks like a lonely flower in a field.
Depressed sounds like the crying of a small child.
Depressed smells like hot flaming peppers.
Depressed tastes like salty tears running down my cheeks.
Depressed feels like a loved one has died.
Depressed is me being crushed into a million pieces.



Alina

SENSES POEM
Livid

*Livid looks like a bonfire burning faster than lava.
Livid sounds like a bomb exploding ten times.
Livid smells like smoky ashtrays rising in anger.
Livid tastes like still sauce bubbling onto my taste buds.
Livid feels like a volcano erupting up inside my head.
Livid is my head becoming a ball of fire.*



By Oscar

Senses Poem
Mischievous


Mischievous is as bright blue as the sky.
Mischievous looks like the soft charming smile you see.
Mischievous sounds like you speaking about a creaking door handle.
Mischievous smells like the best cookie cream in the jar.
Mischievous tastes like regret approaching you.
Mischievous feels like endlessly eating into trouble.



Daniel


Senses Poem
Sadness

Sadness is like a shimmering blue diamond that just got crushed.
Sadness tastes like a rotten banana.
Sadness sounds like a man slowly dying in the horrifying war.
Sadness smells like a flaming bush fire spreading across each tree.
Sadness looks like a tear shaking down my face.
Sadness makes me feel like I'm not loved.



Senses Poem
Annoyed

Annoyed is the bright pink that burns your insides.
Annoyed looks like the Lego piece that never fits in.
Annoyed sounds like my mum shouting at my brother for spilling water on his.
Annoyed smells like rejection baking around the corner.
Annoyed tastes like the disgusting taste and cheese sandwich I love.
Annoyed feels like my brother endlessly poking me.



Beau



School News

Reports

Your child's Semester one report has gone home with them this week. If you haven't received it please check their school bag.

Go Blue For Stew Day

An amazing amount of money was raised for Stewart House on our annual Go Blue For Stew Day! \$1669.20 will be donated to Stewart House from the families at Curly.



The blue hands look fantastic on our black construction wall. A huge thank you to Mrs Fay for leading this initiative, supporting Stewart House and to Mr Gabbott for spray painting all the hands for us and sourcing the special paint.

Thank you everyone, especially the teachers, for supervising the painting of the hands with the children. Thank you to the wonderful office staff also, for printing the notes and counting all that money!



Sydney North Dance Festival

Earlier this term, our junior and senior dance groups successfully auditioned for the Sydney North Dance Festival. Both groups had the opportunity to perform their dances over two weeks at Glen Street Theatre in the Sydney North Dance Festival and proudly represented Curl Curl North with 'How Far We'll Go' and 'Queen of Pop'. The girls danced fabulously and we are so proud of their efforts. Their last performance this year will be at our school Open Day in term 3.



Karen Auton and Alyce Portlock

Sporting News

Premier's Sporting Challenge

Please see flyer later in this newsletter for more information.

Regional Cross Country

Congratulations to the following students who competed at the Regional Cross Country carnival, held on Friday 21 June.

Marin F - 4th
 Alexi F - 9th
 Sacha C - 34th
 Dylan M - 6th
 Aria F - 8th
 Ruby K - 16th

Well done to Marin and Dylan who have qualified for the State Cross Country carnival. We wish you all the best of luck on 26 July!

Library News

Overdue Library Books

If your child has an overdue library book, they would have received an overdue notice last week. Please help your child to find the book and return it to the library before the end of term.

Premier's Reading Challenge

The Premier's Reading Challenge closes on 30th August. So far at our school, 290 children have completed the challenge and will be receiving a certificate at the end of the year with their semester 2 report.

K-2 parents should be logging the books their children have read onto the PRC website. Logins and instructions on how to do this were sent home very early in term 2.

If you feel your child is a little behind, parents are welcome to come to the library (but not during class time) to borrow more books for their children to read in the holidays.

You will also be able to borrow Premier's Reading Challenge books from our local public libraries and don't forget we subscribe to an online eBook platform where it is very easy to choose and read books online that are on the PRC booklist. Get the app today.



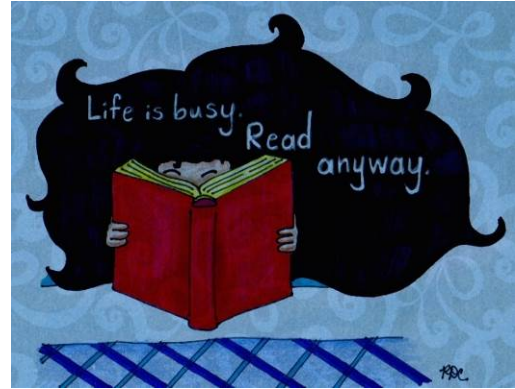
Library Borrowing

Library borrowing will recommence for students on their first library day next day next term. Please ensure they have their library bags and books for their first lesson. The term always runs more smoothly when children set up good routines.

Library borrowing starts on the first library day next term. Don't forget your bag.



Enjoy your winter break and don't forget to make time to read.



*Mrs Lisa Turner and Mrs Vicki O'Brien,
Teacher Librarians*

Community Information

Missing jumper?

Lost ANOTHER lunchbox?

Drink bottle nowhere to be seen?

Many items are unable to be returned as they are not labelled clearly.

Could parents please label clothing and belongings in the holidays to help us reduce the amount of lost property.

Labelling your child's belongings will:

- Reduce waste
- Save money
- Assist the office ladies

Year Six Fundraising Raffle

We would like to sincerely thank the local businesses and parents who generously donated prizes for our raffle. Also big thanks to the Curly staff and parents who helped make the raffle a huge success. Congratulations to our Year 6 Fundraising Raffle Winners and again thank you to our generous sponsors.

Winners have been contacted by phone and prizes can be collected from the school office.

Bennett Surfboards Nugget Board

(arranged by Livingston family):
QUINN E

2 x Hoselink Hose Reels (donated by family of Oliver & Millie K): JUDY R & SLOANE I

True Protein Fitness Hamper (donated by Kierath family): JOSHY W

Amanda Naylor

Photography Session: HENDRIX G

2 x ZATINI Jewellery Packs (donated by Andrea H):
SADIE H & DIANNE L

Beautylicious Voucher (donated by Mary D): SUMMER W

Stacey Claire Hair Voucher (arranged by Evans family): 'JULIE'

Beaches Pelvic Physio (donated by Jenni D): GEORGIE S

Physiohealth (donated by Kristy J): MORRIS B

2 x Adrenalin Wetsuits: LEVI F & HARRY F

2 x Adrenalin Skateboards: RACHAEL R & S BRINKLEY

2 x Adrenalin Beach Hoodies: EVA K & GEMMA S

(Adrenalin prizes arranged by Livingston family)

2 x Hoselink Premium Starter Kits (donated by Kierath family): OSCAR W & MABEL L

Hugo's Voucher (donated by Markram family): JACKSON B

2 x Pilu Kiosk Vouchers (arranged by Ratcliff family): SARAH F & MATTHEW P

Pamper Hamper incl. 'beehooked' basket (donated by 6J families): 'FRED'

Gourmet Hamper incl. 'beehooked' basket (donated by 6S families): INGA M

Baking Hamper (donated by 6J families): CHARLOTTE E

Toy Hamper incl. Kidstuff Vouchers (donated by 6M families, Kidstuff arranged by Evans family): 'JACK C'

Chocolate Hampers (donated by 6TBC & Nayyara families): SPENCER & MRS WATSON

Year 6 Fundraising Parents

Dates for Your Diary

Please refer to the Events tabs on our new Curl Curl North Public School website for details of what's happening.

<https://curlcurln-p.schools.nsw.gov.au/events.html>

A comprehensive calendar can be viewed on the parent portal. Please email the school if you are having any technical issue with the portal or app.

**Live Life Well @ School****LESS SALT, MORE FLAVOUR!**

Use **herbs** and **spices** (fresh or dried) to add flavour to meals *instead* of salt.

The list is endless!

Try basil, oregano, rosemary, paprika, cumin.

Top tips:

Avoid dried herbs labelled 'seasoning' as they contain salt.

Try swapping Mexican taco seasoning for a spice mix of **2 tsp paprika, 2 tsp coriander and 3 tsp cumin**

For recipe inspiration, search 'herbs and spices' at heartfoundation.org.au



Health
Northern Sydney
Local Health District

NSW PREMIER'S SPORTING CHALLENGE



Dear Parents/Carers

This year our school has registered to participate in the **NSW Premier's Sporting Challenge**.

The purpose of the Challenge is to encourage students to participate in sport and physical activity to lead a healthy lifestyle.

Over a ten-week period **in Term 3**, our school will be monitoring physical activity levels during class time, at recess and lunch as well as during sport lessons. Physical activity outside school hours will also count towards the Challenge award. The aim is to work towards an average at least 60 minutes of activity a day for ten weeks.

We would like to invite families to support us in encouraging students' healthy use of leisure time and to experience the joy of being active together.

Each student in years 3-6 will be issued with a logbook to record his or her daily physical activity. Whilst K-2 students will work towards a Gold class award level.

Students completing the Challenge will receive a personalised certificate (Diamond, Gold, Silver or Bronze) based on the class average, signed by the Premier of New South Wales.

Physical activity is valued for its physical, social and emotional benefits. It also helps young people to develop communication skills, confidence and resilience.

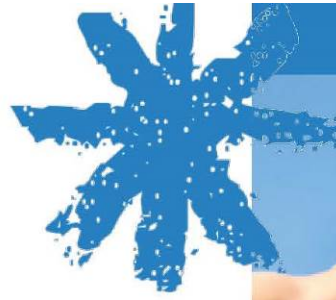
If you would like to discuss any aspect of the Challenge, please contact Mrs Watson or Mrs L'Estrange who will be pleased to talk further with you.

parenting * ideas

insights

Reading your child's report

by Michael Grose



Reports can mean anxious times for children. Will my parents be disappointed or proud? This is the main concern of most children.

Could try harder . . . always does her best . . . lacks concentration . . . easily distracted . . . a pleasure to teach . . .

Do these comments, taken from a batch of student reports sound familiar? Student reports bring mixed feelings for parents. Pleasure and pride if they are performing well but considerable angst when children are not progressing as you hoped.

Reports can mean anxious times for children too. Will my parents be disappointed or proud? This is the main concern of most children. Kids of all ages take their cues from their parents, so your reaction to their school report can affect the way they see themselves as learners and as people.

Before you rip open the sealed envelope containing the report do a little self-check to see if you are in the right frame of mind:

1. Are your expectations for your son or daughter realistic and in line with their ability?

Expectations are tricky. If they are too high then kids can be turned off learning. Too low and there is nothing to strive for. Pitch your expectations in line with your child's abilities. A quick check of your child's last report cards may provide you with a good yardstick.

2. Do you believe that children learn at different rates?

There are slow bloomers, late developers and steady-as-you-go kids in every classroom, so avoid comparing your child to siblings, your friends' children and even yourself when you were a child. Instead look for individual progress.

3. Are you willing to safeguard your child's self-esteem rather than deflate it?

Self-confidence is a pre-requisite for learning, so be prepared to be as positive and encouraging as possible.

School reports come in different formats. Some are prescriptive while some use grading systems such as A, B, C, etc. with room for teacher comments. Regardless of the format school reports should provide you with an idea of your child's progress in all subject areas, their attitude and social development.

Here are some ideas to consider when you open your child's report:

- **Focus on strengths.** Do you look for strengths or weaknesses first? The challenge is to focus on strengths

parenting *ideas

even if they are not in the traditional 3Rs or core subjects.

- **Take into account your child's effort and attitude to learning.** If the report indicates that effort is below standard, then you have something to work on. If your child is putting in the required effort, then you cannot ask any more than that, regardless of the grading.
- **Broaden your focus** away from academic performance to form a picture of your child's progress as a member of a social setting. How your child gets along with his or her peers will influence his happiness and well-being, as well as give an indicator to his future. The skills of independence and co-operation are highly valued by employers so don't dismiss these as unimportant.
- **Take note of student self-assessment.** Kids are generally very honest and will give a realistic assessment of their progress. They are generally very perceptive so take note of their opinions.
- **Discuss the report** with your son or daughter talking about strengths first before looking at areas that need improvement. Ask for their opinion about how they performed and discuss their concerns.



After reports are read and discussed celebrate your child's efforts with a special activity or treat. In this way you will recognise progress and remind them that the holidays are just around the corner when they can forget about assessment, tests and reports for a while.



Michael Grose

Michael Grose, founder of Parenting Ideas, is one of Australia's leading parenting educators. He's the author of 12 books for parents including *Spoonfed Generation* and the best-selling *Why First Borns Rule the World and Last Borns Want to Change It*. His latest release *Anxious Kids*, was co-authored with Dr Jodi Richardson.


Comedy for a Cause

SATURDAY 24 AUGUST 2019

Doors: 7pm / Show: 8pm / 18+

Featuring comedians from
**Sydney & Melbourne
International
Comedy Festivals**

comedyforacause.net/CURL

 **Harbord Bowling Club**
Cnr of Bennett St &
Stirgess Ave, Curl Curl

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ONLINE**

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\$35

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**Curl Curl North
Primary School**