Curl North Public School Information Booklet









Welcome to Curl Curl North Public School



Dear Parents,

This information booklet has been compiled to serve as a valuable reference during your time at our amazing school. We have included a brief explanation of the many activities, policies and routines that encompass the day-to-day activities at Curl Curl North Public School.

As your family becomes better acquainted with our school, much of this knowledge will become second nature to you. When you first enrol, there is so much to learn that you can feel overwhelmed. At times like that, turn to this reference, click onto our website at www.curlcurln-p.schools.nsw.gov.au or contact your child's teacher for assistance.

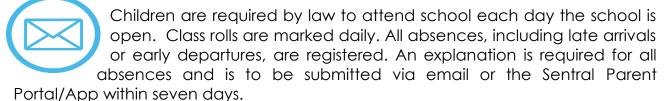
If the answers you seek are not in this booklet or on our website, please let us know. The website of the NSW Department of Education www.education.nsw.gov.au also provides valuable information about policies and programs in all public schools.

At Curl Curl North Public School, we aim to ensure that you not only feel warmly welcomed, but also well informed. If you have any further questions, please do not hesitate to contact the school office. The Curl Curl North staff are more than happy to assist you to ensure that your introduction to Curl Curl North is a friendly, positive and seamless experience.

Our warmest regards,

Curl Curl North Public School Staff

Absences from School



Students arriving at school after 9:10 am and leaving school before 3:10 pm need to be signed in or out at the office.

In the best interests of fellow students and staff, we request that parents keep sick and recuperating children at home until they are well enough to be able to participate in normal lessons.

Absences from School (extended)

Please see the office for a leave form if your child will have an extended absence of more than 10 days, as approval from the Principal is required.

Annual School Report

Schools report to their communities through their annual report. Preparation of the report involves schools making assessments of their ongoing progress towards the strategic directions identified in their school plan. This includes the results of the school's self-assessment using the Department of Education's School Excellence Framework Self-assessment Survey (the SEF S-aS).

Assessment

Our students are regularly assessed by their teachers in all key learning areas (KLAs). Assessment is the process of identifying, gathering and interpreting information about student learning. The purpose of assessment is to provide information on student achievement and progress and set directions for ongoing learning.

Awards

We follow an incentive based award system, Positive Behaviour for Learning, (PBL) at Curly. Our PBL award ladder, found in appendix E, provides an overview of this system. Bronze awards commending children's achievements in academic, sporting and/or citizenship areas are awarded at our weekly assemblies. Silver assemblies are scheduled for each term.

Band



Our school has two bands: Training Band and the Performance Band. In term 4, a recorder band is assembled for those students from years 2-5 interested in further developing their musical skills and who might be interested in commencing with the training band the following

year.

Band practice takes place in the mornings before school and instruments are available for hire from the school for students in the training band.

Before and After School Care

Curly Kids Out of Hours School Care Centre (OHSC) is based on the school premises and provides Before School, After School and Vacation Care for working families.

The Curly Kids team of staff devise weekly programs and term activities for the Curl Curl North Public Schools students. Our programs support our children's physical, social and emotional needs in their early years.

The foundation of the centre is reliant on the Centre Director, Supervisors, Educators and parent committee. We aim to establish respectful relationships with our children, their families and the community of Curl Curl.

Curly Kids OHSC is an active, fun and dynamic learning space that caters for the Out of School Hours sessions. We offer freedom of play within boundaries to help aid our Curly Kids to be life-long learners.

The Centre's Operational Hours:

Before School Care: 6:30-8:45am After School Care: 3:10-6:30pm Vacation Care: 7:00 – 6:00pm

<u>Phone</u>: 0421 337 836 <u>Email</u>: bookings@curlykidsoosh.com.au

Bikes, Roller Blades, Scooters and Skateboards

Bicycle racks are provided for our students. Children cycling to school will store their bicycles in these racks. Bicycles are stored at the student's own risk.

Students who cycle, scooter or skateboard to school **must** wear a <u>fitted helmet</u>. Students who arrive without a helmet will have the option of going to the office and phoning home for a helmet to be dropped off at school or leaving their mode of travel secured at school overnight. Students without a helmet will not be permitted to leave the grounds with their bikes/scooters/skateboards. Students <u>must not</u> ride bikes, skateboards or scooters in the school grounds during school hours.

Buses

Children from kindergarten to year 2 are entitled to apply for a free School Opal card. For students in year 3 – 6, those who live over 2.3km walking distance from the school can be issued with a free School Opal card. For more information, visit transportnsw.info/school-students or call 131 500.

Canteen

The school canteen is open every day and follows the Healthy School Canteen Guidelines providing nourishing food at reasonable prices. The canteen staff consists of a Canteen Supervisor and volunteer parent helpers. Like all school canteens, it is always in great need of more helpers. If you have a spare day or even a half-day, once a week, once a fortnight or once a month, your assistance would be greatly appreciated. Please do not wait to be contacted, just ring the school or send a note with your child.

Children may also go to the canteen and purchase what they would like at recess. Lunch is available by online ordering or ordering manually over the counter before school. Manual orders need to be written on a brown paper bag with the money enclosed.

If you are not already registered please sign up for the online ordering system.

- 1. Go to website www.school24.net.au
- 2. Click on the register button
- 3. Our school registration ID is 2533963
- 4. Enter your details, login and click on "students"
- 5. Click on "Add New Student" if you have not been allocated a class yet select "NOT YET ASSIGNED"
- 6. To top up your account:

Deposit money into your online account using a credit card

Drop of cash at the canteen

Transfer the money direct to the canteen account:

BSB - 633 000

Account - 143807212

Name - CCNPS Canteen Account

Ref - YOUR CHILD'S NAME

7. Save the website as a favourite and order. Orders must be submitted by 8:50am



Captains and Prefects

Captains and Vice-Captains are students from year 6, elected by students in years 3-6. Every year 6 student at Curl Curl North Public School has access to leadership opportunities.

Their duties include:

- setting an example to other students in terms of dress and behaviour
- providing peer support for kindergarten buddies
- providing leadership for the school
- leading peer support groups
- being alert to examples of citizenship displayed by other students in the school and recognising these in reports at assembly
- conducting assemblies
- assisting at official functions involving visitors to the school
- representing the school at official functions outside the school.

Car Park

Parents are kindly requested to park outside the school and to observe local parking regulations at all times. The safety of our students is paramount. The school car park is available for staff cars only. Children are not permitted to walk through the car park and parents are requested to support this rule.

Change of Address, Telephone Numbers etc.

It is extremely important that the school is advised in writing of any change of address, email or telephone numbers where parents or guardians may need to be contacted in an emergency.

Advice is also appreciated regarding any changes in the parent/guardian situation - particularly in such matters as custody, legal access, restraining orders etc. Strict confidentiality by staff is ensured.

Class Coordinator

The role of the class coordinator is to be part of a network of parents who:

- offer friendship, especially to new parents
- encourage participation in school social and fundraising activities

This is achieved by:

- meeting with other class coordinators
- contacting parents in the class to organise a social activity, e.g. morning tea, dinner etc.
- enlisting volunteers to help with the organisation of a school event and fundraising.

Computers and Technology



We believe that Curl Curl North Public School is a true centre of excellence in this vital area of education. Each classroom is equipped with an interactive whiteboard, computers and the latest software. Computers are networked and all have access to the internet. Our students also have access to iPads and laptops used

to develop literacy, numeracy and technology skills.

Our school has a wireless network to enable students to make internet connections on mobile devices (i.e. iPads, interactive whiteboards) for research purposes.

School Counsellor

Our school counsellors work with students, parents, carers and teachers in a variety of ways. Support includes counselling students; assisting parents or carers to make informed decisions about their child's education; assessing students' learning and behaviour; assisting the school to identify and address disabilities that affect a students' learning and liaising with other agencies concerned with the wellbeing of students.

School counsellors are members of the school's Student Wellbeing and Learning and Support Teams. With the agreement of parents, school counsellors may pass on information to teachers to assist them in better meeting the needs of students.

If a child is referred to the school counsellor by the Learning and Support Team parents are notified before any assessment or intervention takes place.

Parents can also request referrals and may make appointments with the school counsellor about their child's school progress, access to special education services, behaviour and for information about assistance from other agencies.

Curly Communications

Curly Communications (Curly Comms) is the school digital newsletter and is your link to school information. It is emailed to you and uploaded onto the school website fortnightly. The digital newsletter includes aspects of learning across the school, student achievement and information from the P&C etc.

EAL/D (English as an Additional Language/Dialect)

An EAL/D teacher assists children newly arrived in the country or whose second language is English. It is the EAL/D teacher's role to assist children in the classroom with their day-to-day tasks, to design special programs and to work with children in a small group.

Enrolment Policy

Children must have turned five years of age before August 1st of the year they commence school. When enrolling kindergarten students for the first time, an enrolment form is required for each student including an **original** document providing 'proof of birth' (such as a birth certificate or passport) and 100 points of 'proof of address' must be sighted by staff. Immunisation certificates are also required for all immunised students after they have received their four-year-old boosters. Students who have not been immunised must supply a completed immunisation exemption form. Students arriving from overseas will need to bring their passports and visas when enrolling at school and special conditions may exist for some visa holders.

Excursions & In-House Performances

Excursions are an integral part of the school's educational program. All excursions relate directly to the class teaching and learning programs; however, it is important to contact your child's teacher or the Principal if payment is a concern. Written parental permission is necessary before a child can participate. Students attending excursions should wear full school uniform unless otherwise directed.

For local walking excursions, a permission note is sent home in term 1 encompassing the entire year. Parents will be notified when a walking excursion is planned.

Financial Contributions

The School Council recommends that an annual voluntary, school contribution is made. The appropriate amount is determined annually and requested during the first term of each year.

Parents are also invited to make a tax-deductible contribution to the Building Fund or the Library Fund.

High Potential & Gifted Education (HPGE)

Curl Curl North PS believes that each student should experience a full range of opportunities whilst in primary school. Curl Curl North PS promotes engagement and challenge for every student, regardless of background, in every school across intellectual, creative, social-emotional and physical domains. It supports every student to achieve their educational potential, through talent development opportunities and differentiated teaching and learning practices to ensure that their specific learning and wellbeing needs are met.



Homework

Homework is a valuable part of schooling. It allows for practising, extending and consolidating work done in class. Homework provides training for students in planning and organising time and develops a range of skills in identifying and using information resources. Additionally, it establishes habits of study, concentration and self-discipline. Each grade has consistent homework activities and this will be communicated to you at the beginning of the school year.

Key Learning Areas (KLAs)

The NSW Education Standards Authority (NESA) provides all school curriculum from kindergarten to year 12. There are six KLAs for primary schools and the aspects of learning in each subject areas are included below:

English

Understand texts and creating texts.

Mathematics

Number and algebra, measurement and space and statistics and probability.

Science & Technology

Students are involved in investigating, designing and making

Human Society and Its Environment (HSIE)

This area includes History & Geography

Creative Arts

Music, Dance, Drama, Visual Arts

Personal Development, Health and Physical Education (PDHPE)

This also includes student wellbeing and Child Protection lessons

Learning and Support Team (LaST)

The Learning and Support Team, comprised of the Principal, the Learning and Support teacher, teaching staff and the school counsellors, meets weekly to monitor learning assistance programs. A specialist teacher in this area works closely with class teachers to develop programs to assist students with learning difficulties. Volunteers are an integral part of the program as they administer the programs developed by the Learning and Support teacher. If you would like to volunteer, please contact the school.



Leaving School Grounds

Students may not leave the school grounds during school hours unless accompanied by a parent or carer who has given written parental permission. Parents/carers collecting children during school hours should notify the class teacher prior to the day in writing and sign the student out from the office.

Any period of absence during the day is recorded as a partial absence on the class roll.

Library

Children will have the opportunity to borrow books from the school library each week. In order to protect books in transit, a 30cm x 40cm labelled material drawstring bag is preferred.



Life Education Program

The Life Education van visits the school and provides excellent developmental programs for children from kindergarten through to year 4. The program is aimed towards giving children a better understanding of the human body and how it works, as well as an introduction to preventative drug education. The Life Education program is supported by classroom lessons.

Lost Property

All students' belongings (including clothing, hats, lunch boxes and drink bottles) should be clearly labelled with your child's name so that they can be identified and returned. All unclaimed articles are returned to the uniform shop or donated to charity. Labelling is best with first name and last initial.

Medication/Medical

If possible, please organise medication outside school hours, e.g., three times a day could be breakfast, afternoon tea and dinner. If your child requires medication whilst at school, please take the medication to the school office. Medication must be clearly labelled with your child's name. A Medical Authority Form must be completed in advance (stating dosage etc.) For safety reasons, children are not permitted to keep any medication with them during the school day. Teachers must be advised in writing if your child requires medication so that your child can be sent to the school office and medication can be administered in accordance to policy.

Accidents at school

In the event of an accident, children are cared for at the office by a School Administration Officer. Parents are always notified if the accident is more than a minor incident. Staff are not permitted to administer medication to a child without written parental consent. Any injuries are managed in accordance with the First Aid and Emergency Management Plan. This may involve contacting emergency

services, i.e. ambulance, parents/carers or emergency contacts provided by you to the school.

First Aid will be recorded on the First Aid Register. Injuries will be recorded on the school's Injury Register, with any major injuries being called through to the Department's Injury Support Line.

Sick Children

Office staff will contact a sick child's parent so that they can be collected. Information on a child's emergency contact details is vital in these situations. It is <u>extremely</u> important for the school to be informed of any conditions that may affect your child at school.

Students with Medical Conditions

Please ensure that you contact the office if your child has any allergies, anaphylaxis or medical conditions. This is to ensure that the legally required documentation is recorded to support your child.

Parents' & Citizens' Association (P&C)

Curl Curl North Public School welcomes and values parental involvement. There is an active and effective P&C at our school. P&C meetings are friendly and informal. They provide an essential channel of communication between parents and the school. Through the P&C, parents are involved in school decisions such as allocation of funds, school discipline, school uniform etc.

The P&C supports the school through the Canteen and Uniform Shop, both run by parent volunteers. Social and fundraising events are organised to support the improvement of facilities and resources.

The P&C usually meets twice a term on Tuesday nights at 7:15 pm. Dates for the meetings are in the Curly Communications, on the Sentral Parent Portal/App and on the website. Attendance at the P&C meeting enables parents to be informed about important issues and activities relating to their child's education at Curl Curl North Public School.

Parking

It is **strongly recommended** that you park at the netball courts and respect our neighbours by not parking across or close to driveways. Cars should be no closer than a 1-metre distance from any driveway. There is a kiss and drop zone that operates on Playfair Road from 8:30 am - 9:30 am each morning and 3.00 pm - 4.00 pm each afternoon. The time limit for stopping in the zone is 2 minutes and the driver must remain within 3-metres of the vehicle. The zone is regularly monitored by council rangers.

Peer Support



The peer support program is a skills-based, experiential learning program. It encourages peer connections throughout the school and assists students in developing practical skills to enhance social and emotional wellbeing such as resilience, optimism, being assertive, decision-making, problem-

solving and leadership.

It assists in achieving and maintaining a positive school culture by empowering young people to support each other and contribute positively to their school and community.

Performing Arts

<u>Dance</u>: Dance groups comprising students from years 3-4 and years 5-6 may perform at events such as the Sydney North Dance Festival, Schools Spectacular and at school concerts.

<u>Music</u>: A specialist teacher is employed to teach all students in years K-6. All students have weekly music lessons for two terms in each year.



Photographs



A professional school photographer visits the school each year to take photos of individual students, class groups, sports teams and all special groups. Parents may choose which photos they wish to purchase.

Safety

Be sure your child knows the safety rules for crossing roads. Show your child how to cross a road where there are traffic lights or a traffic crossing. Warn your child about lingering on the way home from school, visiting friends without permission, going anywhere with strangers and against leaving the school grounds during school hours without a teacher or parent being present.

School Council

The School Council meets during the term to discuss, support and participate in the management of the school. Membership consists of two elected parent members, two elected staff members, the President of the P&C or their representative, a community member and the Principal.

School Council meetings are generally conducted twice during each term, on dates announced in the newsletter.

School Development Days

School Development Days are allocated to cater for the professional learning needs of staff. Topics relate to student wellbeing, curriculum, school organisation and administration. These days are pupil free to allow for maximum staff participation. The days are advertised clearly each year, but are generally:

- First two days of term 1
- First day of term 2

- First day of term 3
- Last two days of term 4

Scripture and Ethics

Religious Education and Ethics classes are provided in public schools during school time by authorised representatives of approved religious groups for instruction in that faith. Scripture is voluntary and schools organise scripture according to parent preference. Scripture classes are currently provided for Roman Catholic and Combined Protestant (for students of Anglican, Uniting, Presbyterian and Baptist denominations). Ethics classes are offered based on the number of Ethics teachers available.

Parents are required to notify the school in writing at the beginning of the year if they wish to change their scripture nomination or to withdraw their child from scripture. No changes will be permitted during the year.

Non-scripture students will be supervised by teachers for those students whose parents have elected for their child not to attend scripture classes.

Security

All parents and community members are asked to help protect our school by reporting unauthorised activities to either School Security (phone 1300 880 021) or Dee Why Police (phone 9971 3399).

Sentral Parent Portal/App

This is one way the school will communicate current and relevant information. Key features include: the school calendar, message alert features, access to your child/s attendance register and academic reports.

Please register for access to our Sentral Parent Portal here: https://ccnps.sentral.com.au/portal.

You must use a valid email address to create your username. Once successfully registered, you will be prompted to enter your username (email address) and the password you created.

To see information from the school and to link to your enrolled child/children, enter the access key provided. Please email the school to obtain your personalised key.

The URL for continued access to the portal via the webpage is: https://ccnps.sentral.com.au/portal The App name to download is: Sentral for Parents.

Sport

Students are allocated into four sporting 'houses'. These are:

COOK Red FLINDERS Blue
PHILLIP Green BASS Black

Summer and winter PSSA competitions are conducted on Friday afternoons for years 3-6 in the terms according to season. The children are taught skills for a variety of sports. Our aim is that children experience a wide variety of physical activities.

Term 1 Swimming Carnival

Term 2 Cross Country Carnival

Term 3 Athletics Carnival

Terms 1 - 4 Interschool Competition (PSSA Sport Competition)

For all students representing the school, it is essential that an exemplary standard of commitment, behaviour and good sporting manners is demonstrated by all team members. This is the criteria for initial and continued selection.

Placegetters in the finals in school swimming, cross country and athletics may have an opportunity to represent Curl Curl North at the District, Regional, State and National Carnivals.

Students have the opportunity to participate in District Trials for District Representative Teams. Children also receive information about any sporting events in the local community in which they may be interested.

Student Wellbeing

At Curl Curl North, we follow the Curly Code and there are three expectations that we encourage across all areas of school life.

| - | Take pride in yourself and your school |
|---|--|
| | Use good manners |
| | Show consideration towards others |

| Be Responsible | • | Care | for | your | property | and | the | school | |
|-----------------------|---|--|------|------|----------|-----|-----|--------|--|
| | | enviro | nmei | nt . | | | | | |
| | • | Come prepared and be punctual | | | | | | | |
| | • | Work and play safely | | | | | | | |
| Do Your Personal Best | • | Challenge yourself | | | | | | | |
| | • | Celebrate your success and the success of others | | | | | | | |
| | • | Have a positive attitude | | | | | | | |

Sun care

The incidence of skin cancer is higher in Australia than in any other part of the world and there have been serious cases of sunburn amongst children. Teachers enlist the support of parents in encouraging students to take appropriate precautions whenever they are likely to be exposed to the sup for lengthy periods, for example, at sporting events and

be exposed to the sun for lengthy periods, for example, at sporting events and during lunch hour. Such precautions include wearing a school broad-brimmed hat to protect the face, applying a reliable sunscreen evenly over exposed skin before going into the sun, re-applying frequently and remaining in the shade if possible, during the hottest part of the day.

Term Accounts

General School Contribution, Learning Resources and Program Costs

At the beginning of term 1, families will receive an invoice that includes the general school contribution, costs for books, school programs and for activities that are provided during the term. The school relies on this contribution to help supplement the funding of valuable programs and resources.

Excursions, Sporting Activities etc.

In addition, excursions and in-house performances are organised throughout the year. Costs for these are added to your term invoice and will be emailed at the beginning and end of each term. Permission notes for these activities are sent electronically. The payment of invoices can be completed online using the Parent Online Payment (POP) via the school website, by clicking on 'make a payment'. Payments using POP can be made using credit or debit cards. Invoices, when emailed, provide a link to the POP payment system. Extra-curricular activities must be paid for prior to the commencement of the activity.

Uniforms

It is a parent's responsibility to check that their child is appropriately dressed in the school uniform. The school discourages the wearing of clothing and accessories (e.g. hats, ribbons etc.) not in the school colours. Non-uniform, printed t-shirts and jumpers are unacceptable. It is inappropriate to wear dangling earrings, jewellery, make up or nail polish.

It is school policy that children must also wear the correct attire on the following occasions:

- when students are representing the school at formal functions or outside activities
- when school excursions involve activities unsuitable for school uniform, the class teacher will suggest an appropriate alternative
- when students are representing interschool sporting teams, they must be dressed in correct sporting attire before leaving the school

A consistent approach in wearing our uniform throughout the school is important. Your support for this policy is appreciated. Students are proud of their school and many people have commented on how impressive students look when they are wearing the correct uniform.

Hats

All children should wear a school hat daily. We have a policy of "**No hat, play in the shade**" for all students.

Since hats are on and off during the day, they are frequently misplaced by the children. Many parents often have an extra hat at the bottom of their child's bag for these occasions. Please ensure that your child's hat is clearly labelled and check hats regularly to ensure your child has not picked up the wrong hat by mistake.

Raincoats

All children are encouraged to have a raincoat in their bag at all times. Raincoats can be purchased from the uniform shop.

The weather is prone to change without warning. During the course of the day, the children will need to leave their rooms for their normal timetabled activities across the school. Raincoats should be clearly labelled as most raincoats look the same to the children.

Sports Uniforms

The children wear their sports uniform on the day that their class has PE or grade sport. Your child's teacher will let you know at the beginning of each term what day/s this/these will be. The sports uniform items are available at the school uniform shop.

Uniform Shop

The uniform shop is situated on the side of the hall and is open on Tuesday or Friday mornings from 8.45 am - 10.00 am. Entry and exit is via the Hall/OOSH gate.

Alternatively, you may order uniforms online and collect them from the office.

Order forms are available from the office or school website. Completed order forms may be left at the office. We recommend payment by cheque or credit card. Please ensure your mobile number is on your order form as we will contact you when your order has been processed. We endeavour to have all orders filled within seven days.

Volunteers

The school gratefully welcomes support from parents and community members. From time to time, teachers will request assistance in running class programs such as:

- Physical education
- Reading and writing
- Mathematics
- Excursions
- Creative arts
- Sport
- Band
- Culmination of units of work
- Support for children with special needs



Website

The school website address is www.curlcurln-p.schools.nsw.gov.au

There is a wealth of useful information on the website and you can access the following:

- Calendar and term dates
- Uniform shop order form
- Canteen menu & link to online ordering website
- Curriculum details
- Newsletter
- OOSH
- Enrolment procedures
- Notes and resources



ENTRERS UN YIVIN AND GODIONAL GIORIONAL GIORIN

CAPITAL LEGICO Q J S
BPRDIJLEFHT

A V W M

K Y X Z

THE NUMERALS 0123456789 abcdefghyklmnopgrstuwwyz

The quick brown fox jumps over the lazy dog.

Appendix B - Handy School Information

Executive staff

Principal Donna Blatchford

Deputy Principals Jeff Ballinger

> Karen Crawford Rebecca Boyle

Assistant Principals Gretel Watson

> Rebecca Duff Kim Jones (rel.) Laura Simpson (rel.)



School hours

Morning supervision 8:45am Morning bell 9:10am

Recess 11:10 - 11:35am Lunch – eating time 12:55 – 1:05pm Lunch 1:05 - 1:50Afternoon bell

3:10pm

School colours Green and gold



Houses

Bass - **black** Flinders - blue Cook - red Phillip - green

School Terms 2023

Term 1 Tuesday 31 January (3 February for kindergarten 2023) – Thursday 6 April

Term 2 Wednesday 26 April – Friday 30 June Term 3 Tuesday 18 July – Friday 22 September Term 4 Monday 9 October - Friday 15 December

Address Playfair Road, North Curl Curl NSW 2099

Phone 9474 8600

Email curlcurln-p.school@det.nsw.edu.au

Appendix C - What does the abbreviation stand for?

K-2 Kindergarten, years 1 & 2

3-6 Years 3, 4, 5 & 6

K-6 Kindergarten, years 1, 2, 3, 4, 5 & 6

DP Deputy PrincipalAP Assistant Principal

COLA Covered Outdoor Learning Area

DET Department of Education

EAL/D English as an Additional Language/Dialect

HPGE High Potential and Gifted EducationHSIE Human Society and its Environment

ICT Information and Communication Technology

KLA Key Learning Area

There are six foundation statements:

• English

Mathematics

• Human Society and its Environment, including history and geography

• Science and Technology

• Creative Arts, including visual arts, music, dance and drama

Personal Development, Health and Physical Education (PDHPE)

Languages Other Than English
Learning and Support Team

NESB Non-English Speaking Background

P&C Parents and Citizens Association

PDHPE Personal Development, Health & Physical Education

PSSA Primary Schools Sports Association – interschool sport, district or zone, regional and

state sports carnivals

RFF Relief from face-to-face teaching

SEMESTER There are 2 semesters each year:

Semester 1 includes terms 1 & 2 Semester 2 includes terms 3 & 4

SLSO Student Learning Support Officer

Stage 1 Years 1 & 2

Stage 2 Years 3 & 4

Stage 3 Years 5 & 6

Appendix D - Curl Curl North Public Award System

Curl Curl North Public School Award Ladder



Wave Cards

Wave cards given to students are tallied towards house points. Students place wave cards in house coloured containers. The wave cards are counted and the results are communicated during assemblies.

Curly Card

Curly Bronze

Curly Bronze awards are also presented in recognition of student achievement.

5 Bronze Awards = 1 Silver Award

7 Silver Awards = 1 Gold Award

Bronze
Bronze
Bronze
Silver
Silver
Silver
Silver
Silver
Silver
Silver
Silver
Silver